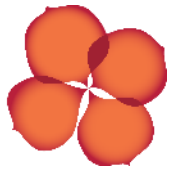




**PALMERSTON
CHRISTIAN
COLLEGE**

**NT
CHRISTIAN
SCHOOLS**



Annual Report 2025

Palmerston Christian College

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OVERVIEW

Our School

Located in Marlow Lagoon, Palmerston, Palmerston Christian College is set on 3 hectares of both natural bushland and landscaped gardens only minutes from Palmerston City CBD and a short 20 min drive to Darwin City. Palmerston Christian College offers programs from Transition to Year 12 and has approximately 365 students.

Palmerston Christian College's vision is "We desire to be a Christian community, learning together to live life as God intended, offering hope for the world" and is supported by our mission "To serve families through the process of nurturing and educating children in an environment where Christ is central: thereby enabling them to be the people that God has called them to be."

The Palmerston Way is comprised of the following four core values:

Respect

Staff and students at Palmerston Christian College demonstrate respect for God through their words, actions, attitudes, and the way they live out Christian values each day. Respect is also shown through honouring authority, treating others with kindness and dignity, valuing themselves as individuals created in God's image, and caring responsibly for the environment and resources entrusted to the school community.

Responsibility

Staff and students take responsibility for their actions, attitudes, learning, and daily choices. Responsibility is reflected through reliability, preparedness, positive decision-making, and contributing well to the school community.

Service

Staff and students seek opportunities to serve others with compassion, humility, and generosity, following the example of Jesus. Service is demonstrated through acts of kindness, support, leadership, and a willingness to positively impact the wider community.

Maximising Learning.

Staff and students strive to maximise learning by approaching every opportunity with curiosity, perseverance, and a growth mindset. Maximising learning involves embracing challenge, responding to feedback, continually developing each person's God-given potential, and behaving in ways that actively support the learning and success of others.

In 2025, Palmerston Christian College worked towards our mission statement by addressing the following priorities as noted in the Annual Action Plan:

- Strengthened staff capability through ongoing investment in leadership development, mentoring, succession planning, and professional growth opportunities across the College.
- Continued to prioritise staff wellbeing and retention by fostering a supportive Christian workplace culture focused on collaboration, encouragement, and continuous improvement.
- Progressed plans for a purpose-built Senior Study Centre to better support senior secondary students and future-focused learning pathways.

- Advanced long-term planning for future growth through proposed expansion opportunities and development of a campus master plan.
- Strengthened teaching and learning practices through targeted professional development in effective pedagogy, behaviour management, wellbeing, and academic growth strategies.
- Enhanced systems for identifying and supporting students requiring additional learning intervention, ensuring more responsive and individualised support for students.
- Expanded opportunities for students to develop and showcase their gifts and talents through choirs, academic competitions, STEM initiatives, and community performances.
- Continued strengthening governance, child safety, compliance, and financial stewardship to support sustainable growth and maintain safe, high-quality learning environments for all students.

Palmerston Christian College specialises in providing high-quality Christian education within a nurturing, safe, and relational learning environment where every student is known, valued, and encouraged to flourish. As a Transition to Year 12 college on a single campus, PCC offers families a connected educational journey with strong continuity of care, authentic pastoral support, and intentional partnerships between home and school. The College is committed to delivering all areas of the Australian Curriculum through an authentic Biblical worldview, equipping students to grow academically, spiritually, socially, and emotionally. PCC values individualised pathways and seeks to support each student in stepping into their God-given potential through diverse learning opportunities, including a broad range of electives, extension programs, vocational pathways, and senior secondary options designed to engage student interests, strengths, and future aspirations.

Palmerston Christian College continues to provide fit for purpose learning facilities with opportunities for flexible and broader community usage. 2025 saw the completion of a new front entryway to our school, improving all-weather accessibility. Work commenced on a purpose-built Senior Study Centre, while the school hall and several classrooms also underwent aesthetic enhancements to further improve the learning environment for students and staff.

Campus Information	
Campus Name	Palmerston Christian College
Street Address	50 Waler Road, Marlow Lagoon NT 0830
Principal	Mrs Sonya Melhop
Head of Secondary School	Mr Andrew Priaulx
Head of Primary School	Miss Krystle Dryland
Vision	We desire to be a Christian community, learning together to live life as God intended, offering hope for the world
Mission	To serve families through the process of nurturing and educating children in an environment where Christ is central: thereby enabling them to be the people that God has called them to be.
Students enrolled	365
Year level range	Transition to Year 10
Number of primary classes	9
Number of secondary classes	9
ICSEA	1008 (low 18%, middle 40%, middle 33%, upper 9%)
ELC available	Yes
OSHC available	Yes (Camp Australia)
Key external partnerships	<ul style="list-style-type: none"> • Northern Territory Christian Schools • Association of Independent Schools Northern Territory • Christian Education National • Total Energies (sponsorship of H2GP cars),

Our Students

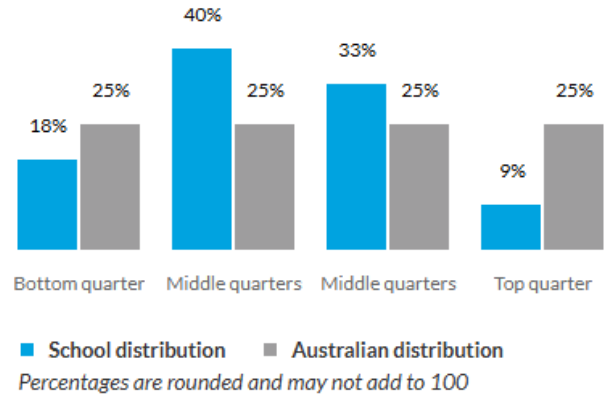
The College enrolments are largely drawn from a priority area which includes the established family residential area of Marlow Lagoon and the continuing residential development area of suburbs around Palmerston. The College has an Index of Community Socio-Economic Advantage (ICSEA) value (drawn from a range of factors including parent occupation) of 1008 with a student distribution of 18% (low), 40%, 33% (middle) and 9% (upper) (25% across all quarters being the Australian distribution). Palmerston Christian College enrolments is predominantly middle-income families. The increasingly diverse demographic has 28% with a language background other than English, across 47 languages and 10% Indigenous students. A few families are engaged with the Australian Defence Forces, and the school has a part-time Defence Mentor shared with Marrara Christian College. The College has an Education Support unit with dedicated staff working to support student learning needs. In 2025, 128 students had an Education Assistance Plan (EAP).

Student background

Index of Community Socio-Educational Advantage (ICSEA)

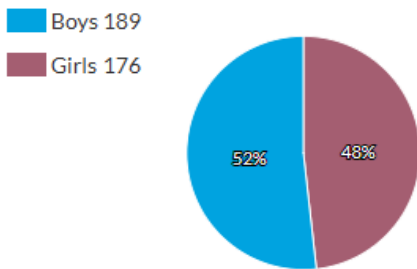
School ICSEA value	1008
Average ICSEA value	1000
School ICSEA percentile	51

Distribution of Socio-Educational Advantage (SEA)



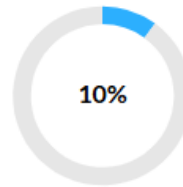
Students

Total enrolments: 365

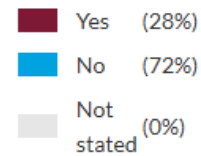


Full-time equivalent enrolments: 365.0

Indigenous students



Language background other than English



Student information summary	Primary	Middle	Senior
Students enrolled	203	137	25
Aboriginal & Torres Strait Islander	20	11	4
EALD students	57	38	7
Defence students	7	2	0
NCCD students	67	51	10
Students with an EAP	67	51	10
Boarding Students	0	0	0

Our Staff

All teaching staff met the professional standards for teachers in the Northern Territory, including having obtained appropriate qualifications for teaching and abiding by the Code of Ethics for Northern Territory teachers.

Position	All Staff	
	Aboriginal / Torres Strait Islander FTE	Other FTE
Principal	0	1.0
Head of Secondary School	0	1.0
Head of Primary School	0	1.0
Leadership teaching staff*	0	2.0
Primary teaching staff	0	10.0
Secondary teaching staff	0	9.3
Teacher aides	0	12.1
Administration staff	0	4.0
Maintenance staff	0	0.5
Caretaker	0	0.16
IT staff	0	1.0

* staff that have a Position of Responsibility

Our Community

Palmerston Christian College values the importance of strong partnerships between the school, families, and the wider community in creating a thriving educational environment. The College maintains active and positive communication with families through a range of platforms including social media, term newsletters, Seesaw classroom communication, and regular community events and celebrations. Throughout the year, families were warmly welcomed onto campus for events such as Open Days, Mother's and Father's Day breakfasts, sports carnivals, performances, and other community gatherings that foster connection and belonging within the PCC community. Parent engagement remained a strong focus, with Parent Information Nights and parent education evenings designed to strengthen relationships with families and support parents in their vital role as the first educators of their children.

The College continued to benefit from strong partnerships within the NT Christian Schools network, engaging in collaborative planning, moderation processes, and shared professional development opportunities with other NTCS schools throughout the year. PCC also values its ongoing relationships with broader educational organisations, including the Association of Independent Schools of the Northern Territory (AISNT), which provides highly valued support in leadership development and governance, and Christian Education National (CEN), which strengthens the College's connection to authentic Christian education and professional learning. The College was pleased to continue sharing its facilities with local church communities, with Zion Community Church transitioning into their own building after many years of partnership, while C3 Church commenced using the facilities during 2025. PCC is also deeply grateful for the support of sponsors and community partners including Total Energies, City of Palmerston, TMP Transport, ABR Construction, and local families and businesses whose generosity supported Senior students in travelling to Toowoomba to compete in the H2GP Hydrogen Car Grand Prix. The College also appreciated PACER Commonwealth funding, which enabled Year 10 students to participate in their annual Canberra educational tour.

PRINCIPAL REPORT

Palmerston Christian College reflected on 2025 as a year marked by growth, challenge, and clear evidence of God's faithfulness across every aspect of our community. From significant infrastructure developments to strengthened wellbeing supports, academic achievement, and system-wide collaboration, the year was one of both stretching and celebration.



A highlight of 2025 was the completion of our new entrance to our school, made possible through the generous support of the Block Grant Authority. This development transformed the physical welcome to our College, creating a space that reflects both the excellence and warmth of our community. We were also delighted to receive approval for funding to renovate a large space within G Block to establish a modern, purpose-built Senior Study Hub. This space has been designed to support our NT Christian College students as they complete their senior years on the PCC campus. With completion scheduled for May 2026, this project represents an important step in strengthening our senior pathways and ensuring that our students are equipped with high-quality, future-focused learning environments.

2025 also marked a significant season of leadership renewal. At Easter, Sonya Melhop was appointed as Principal, bringing with her a long-standing connection to NT Christian Schools and a deep commitment to the growth and success of Christian education across the Territory. Mid-year, the College welcomed a new Head of Primary and Head of Secondary, strengthening middle leadership and enhancing pastoral care for both staff and families. To complete the leadership structure, an Assistant Principal joined the team at the end of the year, positioning PCC with a full complement of strong, Christ-centred leaders heading into 2026. Together, this team is united in vision and purpose, committed to nurturing a thriving, faith-filled learning community.

The wellbeing of our students remained a key priority, and 2025 saw significant growth in this space. The appointment of a school counsellor mid-year brought much-needed expertise and capacity to support the complex needs of our students and families. This was further strengthened by the addition of a Chaplain through the National Student Wellbeing Program. Together, these roles enhanced our ability to walk alongside students pastorally, supporting not only their academic journey but their emotional, social, and spiritual wellbeing. The impact of this expanded team has been significant, contributing to a stronger, more responsive culture of care across the College.

Academically, there was much to celebrate. Palmerston Christian College's 2025 NAPLAN results demonstrated that our students were achieving at a level significantly above Northern Territory averages across every year level and curriculum area. Our Year 3 cohort met national averages in Reading, while our Year 5 students exceeded national averages in both Writing and Spelling. Notably, Year 5 results improved across every curriculum area from 2024 to 2025, and both Numeracy and Spelling showed measurable improvement across the entire Primary School. These results reflected the dedication of our teaching staff, the resilience of our students, and the strength of our learning programs.



Staff recruitment presented one of the greatest challenges of the year, with the College operating below full staffing capacity for extended periods. Despite this, our staff demonstrated remarkable adaptability and commitment to ensuring continuity of quality education. Elective programs were reimagined through innovative “passion project” models, allowing students to pursue areas of interest even in the absence of specialist teachers. New teaching and tutorial structures were trialled, and our outdoor education program was thoughtfully adapted to maintain meaningful experiences for students.

Our Year 8 camp was reimagined into a week of Darwin-based excursions, where students experienced some of the diverse activities available to us in our own backyard, including sailing, rock climbing, and cultural art trails. The success of this approach has seen it adopted as an ongoing feature of the Year 8 program. Our Year 9 students kayaked and hiked through the spectacular Nitmiluk Gorge, while Year 7 continued their much-loved Katherine camp. Upper Primary students took on the challenges of Batchelor Outdoor Education Camp, building resilience through activities including abseiling and rock climbing. Together, these experiences helped shape confident, capable young people willing to step beyond their comfort zones.

Across the NT Christian Schools network, 2025 was a year of strengthened partnership and shared community. PCC joined with Marrara Christian College for combined swimming and athletics carnivals, providing greater opportunities for competition and connection across campuses. We were privileged to have a team from Gawa Christian School stay on our campus as they explored Darwin and loved seeing them join with our Transition class for a time of music and connection. Our Year 5 students collaborated with Sattler Christian College on the UNICEF Operation Earth Action Challenge, receiving Highly Commended recognition for their efforts. These partnerships highlighted the strength and unity of our system, reminding us of the richness that comes from working together in Christian education.

As we reflect on 2025, we are reminded that, through every moment of uncertainty, growth, and change, we witnessed the unwavering faithfulness of God. Our testimony for the year was captured in Lamentations 3:22-23: *“Because of the Lord’s great love we are not consumed, for His mercies never fail. They are new every morning; great is Your faithfulness.”* This truth sustained, encouraged, and humbled us, and we looked forward with confidence to all that God would continue to do in and through the Palmerston Christian College community.

Sonya Melhop
Principal



2025 – 2026 ANNUAL ACTION PLAN

Priority #1: Our people

Actions taken to achieve this Priority

Support the development of teaching and educating skills, providing opportunities for growth at all levels.

Four priority actions are being undertaken across a two-year cycle:

1. Invest in the growth of Middle Leaders and succession planning at PCC.
2. Invest into professional development of staff specifically in areas of wellbeing, trauma and classroom management
3. To invest in the wellbeing of PCC staff, continuing to improve upon retention and recruitment.
4. 90% completion of Professional Growth Plans for all staff by end of year.

How have these actions made impact?

Palmerston Christian College continues to strengthen staff capability through leadership development, professional learning and wellbeing initiatives. Social media and recruitment campaigns highlight a collaborative Christian culture that values mentoring, leadership growth and staff support. The College has promoted middle leadership pathways, succession planning and ongoing coaching opportunities for staff.

Professional development has included a focus on wellbeing, trauma-informed practice and classroom management, aligning with contemporary Australian educational approaches that support both teacher confidence and student wellbeing.

Palmerston Christian College also invests in staff wellbeing and retention through a supportive workplace culture, positive team environments and structured professional growth expectations, including Professional Growth Plans and continuous improvement processes across the College.

What are the next steps for 2026?

Review anecdotal, qualitative and quantitative data on current progress mid-2026. Develop 2027 Annual Action Plan with retention of successful strategies, amendments where needed and framed through the next 2027 NTCS Strategic Plan priorities.

Priority #2: Our facilities

Actions taken to achieve this Priority

Ensure learning facilities are futures focused and are fit for purpose, ensuring safety at all times.

Two priority actions are being undertaken across a two-year cycle:

1. Complete design and renovation of G block Senior Study Centre to support NTCC students in Senior Secondary education.
2. Acquire block of land on Waler Road adjacent to PCC and create master plan for use.

How have these actions made impact?

Palmerston Christian College continues to invest in future-focused learning environments that support student safety, engagement and senior secondary success. Social media updates and community communications have highlighted plans to renovate the G Block Senior Study Centre to better support NT Christian College students undertaking senior secondary education and flexible learning pathways.

The College is also planning for long-term growth through the proposed acquisition of land on Waler Road adjacent to the campus, with development of a future master plan to expand educational opportunities

and improve facilities for students and staff. These initiatives reflect PCC's commitment to creating safe, contemporary and purpose-built learning spaces for a growing Palmerston community.

What are the next steps for 2026?

Review anecdotal, qualitative and quantitative data on current progress mid-2026. Develop 2027 Annual Action Plan with retention of successful strategies, amendments where needed and framed through the next 2027 NTCS Strategic Plan priorities.

Priority #3: Our teaching and learning

Actions taken to achieve this Priority

Improve NAPLAN results, with significant progress made towards meeting national standards.

Focus ongoing professional development for staff on the teaching and learning road map, with emphasis also on effective behaviour management and students' achievement in all areas of school life – academic, sporting, artistic, and extra-curricular.

Continue to develop competency and engagement with First Nations people, directly in Gawa but also across all the communities we serve.

Four priority actions are being undertaken across a two-year cycle:

1. Increase the percentage of PCC students achieving at or above the National Standard (NAPLAN) to 50% by the end of 2027, with a focus on cohort growth across testing cycles.
2. Ensure that each student achieves the highest level of their academic ability.
3. Create rigorous process for identification of students requiring support and multi-tiered system on intervention to address specific learning needs.
4. Strengthen PCC's partnership with Christian Education National (CEN) to build staff capacity in Formational Learning and Christian education from a Biblical worldview.

How have these actions made impact?

Palmerston Christian College is strengthening student achievement through a clear focus on teaching quality, academic growth and holistic education. Social media and community updates regularly celebrate student success across academic, sporting, artistic and extra-curricular areas, reflecting the College's commitment to developing the whole child.

Professional development for staff continues to focus on effective teaching practice, behaviour management and student wellbeing, alongside targeted strategies to improve NAPLAN growth and achievement. PCC is also enhancing systems to identify and support students requiring additional learning intervention through more structured and responsive support processes.

The College has continued to build cultural competency and engagement with First Nations communities, including through its connection with Gawa and other communities across the Northern Territory. Partnerships with Christian Education National are also supporting staff development in Formational Learning and Christian education grounded in a Biblical worldview.

What are the next steps for 2026?

Review anecdotal, qualitative and quantitative data on current progress mid-2026. Develop 2027 Annual Action Plan with retention of successful strategies, amendments where needed and framed through the next 2027 NTCS Strategic Plan priorities.

Priority #4: Our community engagement**Actions taken to achieve this Priority***Effective school councils are in place at each school.*

PCC does not have a school council but in 2025 a Parent committee was formed in relationship with the Principal, named Principal Engaging Positive Partnerships (PEPP).

Participate in extra-curricular activities, events and competitions allowing our students to improve and demonstrate their gifts and talents.

Two choirs were formed in 2025 (Primary and Secondary) and students had opportunity to perform on ABC radio. Year 10 students once again participated in the National H2GP car competition, travelling to Townsville to compete. Students from Year 5 competed in the UNICEF Operation Earth Action Challenge.

How have these actions made impact?

Palmerston Christian College continued to strengthen parent and community engagement in 2025 through the establishment of the Principal Engaging Positive Partnerships (PEPP) committee, creating a structured opportunity for parents to work collaboratively with the Principal and contribute positively to school life.

The College also expanded opportunities for students to develop and showcase their gifts and talents through a wide range of extra-curricular activities and competitions. Social media updates highlighted the formation of both Primary and Secondary choirs, with students performing on ABC Radio and representing the College within the wider community.

Students also participated in nationally recognised learning opportunities, including the Year 10 Hydrogen Powered Car (H2GP) competition in Townsville and the UNICEF Operation Earth Action Challenge involving Year 5 students. These experiences supported student growth in leadership, innovation, teamwork and global citizenship while strengthening engagement beyond the classroom.

What are the next steps for 2026?

Review anecdotal, qualitative and quantitative data on current progress mid-2026. Develop 2027 Annual Action Plan with retention of successful strategies, amendments where needed and framed through the next 2027 NTCS Strategic Plan priorities.

Priority #5: Our stewardship

Actions taken to achieve this Priority

Ensure our system and school policies and practices are compliant with Section 7 of the Education Act (as recently amended) and meet the minimum standards.

1. Create a PCC Procedure Library with clear and rigorous school procedures on a common template, aligned to NTCS policies in Policy Advisory Library.
2. Ensure that child safety is prioritised and that PCC is compliant with all National Principles for Child Safe Organisations.
3. Implement clear and consistent processes for the recording of evidence of support for all students receiving NCCD funding.
4. Ensure that staffing costs remain below 60% of PCC total budget expense for 2026.

How have these actions made impact?

Palmerston Christian College has continued strengthening governance, compliance and operational accountability to ensure alignment with the Northern Territory Education Act and national minimum standards. Internal systems and procedures have been progressively refined through the development of clearer school-based processes aligned with broader NT Christian Schools policy frameworks.

The College has maintained a strong focus on child safety, with staff training, wellbeing initiatives and community messaging reinforcing commitment to the National Principles for Child Safe Organisations. Social media and recruitment communications consistently highlight PCC's emphasis on safe learning environments, student wellbeing and professional responsibility.

PCC has also continued improving systems for supporting students receiving NCCD funding through more consistent documentation and evidence collection practices, helping ensure students receive appropriate learning support and intervention.

Financial stewardship remains a key priority, with leadership focused on maintaining sustainable staffing structures and responsible budget management to support the long-term viability and growth of the College.

What are the next steps for 2026?

Review anecdotal, qualitative and quantitative data on current progress mid-2026. Develop 2027 Annual Action Plan with retention of successful strategies, amendments where needed and framed through the next 2027 NTCS Strategic Plan priorities.

STUDENT ENROLMENT, ATTENDANCE AND LEARNING

Attendance & Enrolment

Year Level	Previous Year				Reporting Year			
	Aboriginal Students		Non-Indigenous Students		Aboriginal Students		Non-Indigenous Students	
	Enrolment	Attendance %	Enrolment	Attendance %	Enrolment	Attendance %	Enrolment	Attendance %
T-6	18	94.4%	208	90.9%	20	90%	183	91.3%
7-9	16	87.5%	120	88.3%	11	90.9%	126	89.7%
10	0	0	0	0	4	100%	21	90.5%
Total	34	90.9%	328	89.6%	35	91.4%	330	90.5%

Non-Attendance

Contact is made with families and mandatory reporting of non-attendeess is undertaken by administration staff.

NAPLAN RESULTS

(NT AVERAGE NAPLAN SCORES IN BRACKETS)

READING					
Year level	Average School score	% of students Needs Additional Support	% of students Developing	% of students Strong	% of students Exceeding
Year 3	402 (322.5)	6.9% (38.2%)	24.1% (21.5%)	51.7% (29.5%)	13.8% (7.5%)
Year 5	478 (418.2)	12.5% (33.7%)	8.3% (19.7%)	75% (36.4%)	4.2% (7.4%)
Year 7	514 (467.5)	10.2% (34.7%)	36.7% (20.2%)	40.8% (33.1%)	12.2% (9.2%)
Year 9	552 (498.7)	16.2% (36.0%)	18.6% (22.2%)	62.8% (30.0%)	2.3% (8.6%)
WRITING					
Year level	Average School score	% of students Needs Additional Support	% of students Developing	% of students Strong	% of students Exceeding
Year 3	400 (327.5)	60.8% (33.4%)	13.7% (18.2%)	72.4% (41.7%)	3.4% (3.4%)
Year 5	482 (395.5)	12.0% (36.7%)	12% (22.2%)	72.0% (34.9%)	4.0% (4.0%)
Year 7	528 (455.6)	4.0% (35.6%)	26.5% (21.4%)	63.2% (31.4%)	4.0% (8.6%)
Year 9	560 (482.1)	6.9% (37.9%)	39.5% (21.1%)	41.9% (26.5%)	11.6% (11.3%)
SPELLING					
Year level	Average School score	% of students Needs Additional Support	% of students Developing	% of students Strong	% of students Exceeding
Year 3	403 (308.8)	10.3% (40.2%)	24.1% (22.8%)	41.4% (26.3%)	20.7% (7.4%)
Year 5	491 (401.8)	4.1% (36.1%)	20.8% (19.6%)	50.0% (31.4%)	25.0% (10.1%)
Year 7	533 (469.2)	8.2% (31.9%)	20.4% (18.7%)	51.0% (33.6%)	20.4% (12.9%)
Year 9	560 (504.1)	7.3% (32.8%)	31.7% (19.2%)	43.9% (34.8%)	17% (9.9%)
GRAMMAR AND PUNCTUATION					
Year level	Average School score	% of students Needs Additional Support	% of students Developing	% of students Strong	% of students Exceeding
Year 3	381 (306.5)	17.2% (46.4%)	34.5% (22.7%)	34.5% (23.3%)	10.3% (4.3%)
Year 5	494 (402.6)	13.1% (40.6%)	13.6% (21.2%)	72.7% (29.7%)	9.1% (5.7%)
Year 7	519 (450.0)	16.7% (40.9%)	27.0% (20.3%)	47.9% (28.4%)	8.3% (7.4%)
Year 9	540 (463.0)	17.0% (43.7%)	36.6% (23.0%)	36.6% (23.3%)	9.8% (6.8%)
NUMERACY					
Year level	Average School score	% of students Needs Additional Support	% of students Developing	% of students Strong	% of students Exceeding
Year 3	391 (336.6)	10.3% (36.3%)	34.5% (25.2%)	48.2% (32.2%)	3.4% (3.1%)
Year 5	485 (417.5)	8.3% (34.7%)	20.1% (23.0%)	62.5% (36.2%)	12.5% (3.4%)
Year 7	515 (466.0)	12.2% (35.9%)	30.6% (21.3%)	51.0% (34.2%)	6.1% (5.7%)
Year 9	551 (491.0)	2.4% (38.2%)	40.5% (22.5%)	57.1% (32.5%)	0.0% (3.6%)

SCHOOL SURVEY RESULTS

Student Responses

	Top 5 areas of strength		Top 5 areas for growth	
	Question	%	Question	%
1	My parents encourage me to succeed academically.	84%	Students think positively about the school.	45.33%
2	I have good friends at this school.	80.67%	The behaviour of students at this school is excellent.	49.33%
3	I understand this school's expectations for student behaviour.	76.67%	My teachers understand how I learn.	50.67%
4	I learn more in a subject when the teacher cares how well I do.	73.33%	If bullying happens, teachers deal with it well.	50.67%
5	I aim to do my best in all of my subjects.	73.33%	I have opportunities to participate in mission and service Activities.	51.33%

Parent Responses

	Top 5 areas of strength		Top 5 areas for growth	
	Question	%	Question	%
1	The principal acts with integrity and fairness.	84%	The learning program assists students who struggle to learn to reach their full potential.	58.67%
2	The principal articulates a clear commitment to the school's Christian foundations.	84%	I have a good understanding of the role of the School Council.	58.67%
3	The spiritual life of the school is appropriately demonstrated in formal events and ceremonies.	83.33%	The range of co-curricular offerings is excellent.	58.67%
4	The principal models the school's Christian character in the way they carry out their responsibilities.	83.33%	The learning program offered at this school meets the needs of individual students.	60%
5	The principal encourages a positive atmosphere in this School. AND The school buildings and grounds are attractive and well maintained.	82.67%	I feel adequately informed about what the Board of NT Christian Schools is and does.	61.33%

Staff Responses

	Top 5 areas of strength		Top 5 areas for growth	
	Item	%	Item	%
1	I support the school's Christian vision and values.	94%	Students have high academic aspirations.	53%
2	The staff see the principal as a strong educational leader.	94%	Students at this school are motivated to learn.	54%
3	The principal articulates a clear commitment to the school's Biblical foundations and Christian worldview.	93%	The behaviour of students at this school is excellent.	59%
4	Staff members trust the principal.	92%	I have a good understanding of the role of the School Council.	59%
5	I feel that my personal faith and values are well aligned with those of the school. AND The principal is a highly competent leader.	91%	Students have access to a wide range of co-curricular Activities.	64%

FINANCIAL

NT Christian Schools

Schedule 8 – Palmerston Christian College Statement of Comprehensive Income

FOR THE YEAR ENDED 31 DECEMBER 2025	2025 \$	2024 \$
REVENUE		
Private income	2,492,691	2,127,703
Family discounts	(438,321)	(371,752)
Fee assistance	(33,558)	(15,500)
Commonwealth Gov't per capita grants	6,356,124	5,440,862
Northern Territory Gov't per capita grants	1,477,052	1,291,764
Sundry income	40,299	23,514
	9,894,287	8,496,592
EXPENSES		
Staff costs	4,881,160	4,832,593
Resources	330,198	259,563
Occupancy	1,221,001	1,064,169
Depreciation	595,007	564,671
Loss on sale of fixed assets	-	42,916
Bad debts	7,238	28,520
Internal administrative charges	1,218,824	1,187,388
	8,253,428	7,979,820
OPERATING RESULT	1,640,858	516,772
Capital grants	230,000	100,000
OPERATING RESULT AFTER CAPITAL GRANTS	1,870,858	616,772
NON-OPERATING INCOME		
Donation	-	23,567
NET CURRENT YEAR SURPLUS	1,870,858	640,339
TOTAL COMPREHENSIVE INCOME FOR THE YEAR	1,870,858	640,339

NT Christian Schools

Schedule 8 – Palmerston Christian College

Statement of Financial Position

AS AT 31 DECEMBER 2025	2025 \$	2024 \$
CURRENT ASSETS		
Cash and cash equivalents	54,988	97,778
Trade and other receivables	1,474,858	1,532,790
Inventory	2,589	3,542
Other non-financial assets	133,092	65,573
TOTAL CURRENT ASSETS	1,665,526	1,699,683
NON-CURRENT ASSETS		
Property, plant and equipment	13,760,087	13,838,971
TOTAL NON-CURRENT ASSETS	13,760,087	13,838,971
TOTAL ASSETS	15,425,614	15,538,655
CURRENT LIABILITIES		
Trade and other payables	1,777,760	1,919,450
Internal lending	1,580,040	2,573,535
Provisions	125,520	198,542
TOTAL CURRENT LIABILITIES	3,483,320	4,691,527
NON-CURRENT LIABILITIES		
Interest bearing loans and borrowings	-	789,305
Provisions	56,296	42,684
TOTAL NON-CURRENT LIABILITIES	56,296	831,989
TOTAL LIABILITIES	3,539,616	5,523,516
NET ASSETS	11,885,997	10,015,139
EQUITY		
Retained surplus brought forward	10,015,139	9,374,800
Net income / (Loss) for the year	1,870,858	640,339
TOTAL EQUITY	11,885,997	10,015,139

NT Christian Schools

Schedule 8 – Palmerston Christian College Statement of Cash Flows

FOR THE YEAR ENDED 31 DECEMBER 2025	2025 \$	2024 \$
CASH FLOWS FROM OPERATING ACTIVITIES		
Receipts from students and others	2,075,433	1,861,304
Payments to suppliers and employees	(7,758,385)	(7,255,471)
Government funding – operating	7,833,176	6,732,626
NET CASH FLOWS FROM OPERATING ACTIVITIES	2,150,223	1,338,459
CASH FLOWS FROM INVESTING ACTIVITIES		
Acquisition of property, plant and equipment	(509,107)	(968,294)
Government funding – capital	230,000	100,000
NET CASH FLOWS USED IN INVESTING ACTIVITIES	(279,107)	(868,294)
CASH FLOWS FROM FINANCING ACTIVITIES		
Repayment of borrowings	(789,305)	(395,893)
Intercompany loan	(1,124,602)	(48,866)
TOTAL CASH FLOWS USED IN FINANCING ACTIVITIES	(1,913,907)	(444,759)
NET (DECREASE) / INCREASE IN CASH AND CASH EQUIVALENTS	(42,790)	25,406
Cash and cash equivalents at beginning of the year	97,778	72,372
CASH AND CASH EQUIVALENTS AT YEAR END	54,988	97,778